Nordisk konferens

Barn med cochleaimplantat/hörselnedsättning Är vi redo för nya perspektiv och insikter?



Wallenbergs Konferenscentrum Göteborg, 4 – 5 oktober 2010





Internationella föreläsare:



Ann Geers

Ann Geers, Ph D is Adjunct Professor of Communication Disorders in the School of Behavioral and Brain Sciences and in the Dallas Cochlear Implant Program at the University of Texas at Dallas and at the Southwestern Medical Center at Dallas. For more than 20 years she was Director of Clinical Services and Head of the Center for Applied Research in Childhood Deafness at Central Institute for the Deaf in St. Louis Missouri. Dr Geers has developed and published tests of speech perception, speech production, language and intelligence. Her current work focuses on auditory skills, spoken language and reading development in children who receive cochlear implants in infancy and preschool.



Gerry O'Donoghue

Gerry O'Donoghue is Professor of Otology and Neurotology at the University of Nottingham and Queen's Medical Centre NHS Trust in Nottingham. He has a special interest in the treatment of inner ear disorders, especially cochlear implantation and skull-base surgery. He established the Nottingham Cochlear Implant programmes, one of the largest research-active services of its kind in Europe.

Professor O'Donoghue is founder and Vice-President of the Ear Foundation, a major educational charity in the UK concerned with childhood deafness. He is a Council member of the British Society for Otology and founder member and head of education and training for the European Academy of Otology and Neurotology. He has lectured and written extensively on inner ear disease and has had visiting Professorships at many institutions worldwide.



Sue Archbold

Sue Archbold was the teacher of the deaf of the first child in the country to have a cochlear implant. She then helped establish The Ear Foundation to fund the first paediatric cochlear implants in the UK, and went on to co-ordinate the Nottingham Paediatric Cochlear Implant Programme from its inception in 1989 until 2004. There she developed methods of assessing and monitoring young children for implantation and a database to manage a cochlear implant programme. She has published widely on the education of deaf children and on outcomes from implantation. In 2004, she became Education Co-ordinator at The Ear Foundation, developing an internationally renowned education programme for all those involved with implantation, supported by a growing research programme. She was recently made Chief executive Officer there, leading The Ear Foundation on in challenging times.



Marc Marschark

Marc Marschark, Ph D, is a Professor at the National Technical Institute for the Deaf, a college of Rochester Institute of Technology, where he directs the Center for Education Research Partnerships. He also has appointments at the Moray School of Education at the University of Edinburgh and the School of Psychology at the University of Aberdeen. Active in research concerning deaf individuals since the 1980's, his primary interest is in relations among language, learning, and development. His current research focuses on such relations by deaf children and adults in formal and informal educational settings. He founded and edits the Journal of Deaf Studies and Deaf Education and the Perspectives on Deafness series, both published by Oxford University Press. His previous books include Psychological Development of Deaf Children, Raising and Educating a Deaf Child, and Educating Deaf Students: From Research to Practice.



Amy McConkey Robbins

Amy McConkey Robbins is a speech-language pathologist in private practice in Indianapolis, Indiana. She specializes in children who are deaf and hard-of-hearing, including those wearing cochlear implants. She is the author and co-author of several assessment procedures widely used in the field of pediatric cochlear implantation.

She is an adjunct assistant Professor in the Department of Speech and Hearing in Vanderbilt University. Ms Robbins has published extensively in professional journals and textbooks. In 2007, she co-authored an integrated Speech and Music Therapy curriculum, TuneUps, with composer and music therapist, Chris Barton.

Programkommitté:

Ann-Charlotte Gyllenram Björn Lyxell Birgitta Sahlén Radi Jönsson









MÅNDAG		TISDAG	
10.00-13.15	Registrering samt lätt lunch – utställning	08.00-09.00	Morgonfika – utställning
13.15-13.30	Inledning Radi Jönsson, verksamhetschef Sahlgrenska Universitetssjukhuset, Göteborg; Ann-Charlotte Gyllenram, ordförande Barnplantorna	09.00-09.30	Reading abilities after cochlear implantation – long term result Sue Archbold, Chief Executive, The Ear Foundation, Nottingham, UK
13.30-14.15	Twenty years of experience – what comes next? Professor Gerry O'Donoghue, Nottingham Cochlear Implant program	09.30-09.45	CI-programmering för det "svåra barnet" Lennart Magnusson, teknisk audiolog/med dr, Sahlgrenska Universitetsjukhuset, Göteborg
14.15-15.00	Utveckling av kognitiva förmågor hos barn med Cl Professor Björn Lyxell, Linköping	09.45-10.00	Hur påverkar ny hörapparatteknologi ställningstagandet cochleaimplantat? Marie Grunditz, ingenjör, Sahlgrenska Universitetssjukhuset, Göteborg
15.00-15.30	Kaffepaus – utställning	10.00-10.30	Kaffepaus – utställning
15.30-16.30	Challenges and rewards of children with cochlear implants from bilingual/multilcultural homes Amy McConkey Robbins, Language and Speech Pathologist, USA	10.30-11.15	Academic achievements and educational outcomes comparing teenagers with CI with hearing children as well as deaf children, Ann Geers, Ph D, Professor of Communication Disorders in the School of Behavioral and Brain Sciences, Dallas, USA
16.30-17.00	Förekomst av flerfunktionshinder hos barn med svår hörselnedsättning och dövhet Radi Jönsson, verksamhetschef, Sahlgrenska Universitetssjukhuset, Göteborg	11.15-12.15	Framtida nordisk forskning om barn med CI – utmaningar och förhoppningar Docent Birgitta Sahlén; professor Björn Lyxell; audiopedagog Ph D Ona Boe Wie (Norge); MA Speech and Language Pathologist Lone Percy Smith (Danmark)
17.00-17.30	Om hur barn med CI berättar och samtalar Docent Birgitta Sahlén, Lund	12.15-14.15	Lunch - utställning
-		14.15-15.00	Utveckling av social kognition hos barn med svår hörselnedsättning och dövhet



MA Speech and Language Pathologist Lone Percy Smith (Danmark) 12.15–14.15 Lunch – utställning 14.15–15.00 Utveckling av social kognition hos barn med svår hörselnedsättning och dövhet Marek Meristo, Ph D, Göteborgs Universitet 15.00–15.30 Kaffepaus 15.30–16.30 Educating deaf students with cochlear implants Mark Marschark, professor Department of Research National Technical Institute for the Deaf, Rochester USA Avslutning/programkommittén sammanfattar Radi Jönsson; Ann-Charlotte Gyllenram; Björn Lyxell; Birgitta Sahlén

Sponsorer:

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Anmälan – Nordisk konferens:

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Texta tydligt och skicka blanketten per post till: Barnplantorna, Vaktmansgatan 13 A, 426 68 Västra Frölunda

Namn (efternamn, förnamn)	Telefon
Adress	Mobil
Postadress	E-post
ylles endast av professionella:	
Yrke	Arbetsplats
Faktureringsadress med ref.nr. och postadress	
(ryssa i nedan: Förälder till barn med CI eller hörapparat och n	nedlem i Barnnlantorna:
Deltar båda dagarna; kursavgift: 1 800 kr	Todom i Sampantoma.
Deltar den 4/10 2010; kursavgift: 1 000 kr	Deltar den 5/10 2010; kursavgift: 1 000 kr
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Deltar båda dagarna; kursavgift: 4 000 kr	
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skickats in till ovanstående adress. Registrering och betalning måste ske före den 1 september 2010.

För ytterligare upplysningar kontakta Ann-Charlotte Gyllenram på Barnplantorna, e-post: ordforande@barnplantorna.se

Plats för frimärke

SE-426 68 Västra Frölunda BARNPLANTORNA Vaktmansgatan 13 A

Sweden